DOCUMENT RESUME

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IDENTIFIERS	College of the Canyons CA

ABSTRACT

In spring 1996, California's College of the Canyons distributed surveys to all 245 full- and part-time faculty members on campus that semester to gather data on their satisfaction with college processes and services. Usable surveys were returned by 49.4% (n=121) of the faculty. An analysis of responses revealed the following: (1) 96.6% of respondents agreed that students in their courses were evaluated in terms of defined and published course requirements, while only .9% disagreed; (2) 33% agreed that their department had a systematic procedure in place for articulating programs with the local high school district; (3) 62.4% agreed that the program review process enabled their department to examine its quality and effectiveness, while 10.3% were neutral, and .9% disagreed; (4) 70.9% agreed that the college offered a good variety of courses in their academic discipline, while 22.2% disagreed; (5) 55.6% agreed that the general education program of the college provided opportunities for all students to develop an appreciation of cultural diversity, while 12% were neutral and 11.1% disagreed; (6) 63.9% agreed that the governing board and administration protected and supported academic freedom, while 6.7% disagreed; and (7) the most highly used and highly rated services of the Instructional Resource Center were reprographic reproduction and audio-visual equipment. The survey instrument and faculty comments are included. (HAA)

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ED 402 964

Faculty Survey for Accreditation--Update

College of the Canyons

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
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N. Mattice

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JC 970 032

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College of the Canyons

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DATE: July 10, 1996

TO: Carter Doran
Michael Dermody
Floyd Moos, Standard One
Dianne Van Hook, Standard One
Joan Jacobson, Standard Two
Joan Waller, Standard Two
Al Adelini, Standard Three
Glenn Hisayasu, Standard Three
Bernardo Feldman, Standard Four
Karen Wood, Standard Four
Leslie Bretall, Standard Five
Jan Keller, Standard Five
Diane Stewart, Standard Six
Jorge Perez, Standard Six
Gary Olmstead, Standard Seven
Bob Tolar, Standard Seven
John Drislane
Sue Bozman
Wink Wells

FROM: Nancy Mattice

RE: **Faculty Survey for Accreditation - Update**

The data were gathered during Spring semester of 1996. The survey questions were developed by the Standard Co-Chairs along with their committees and turned in to the Office of Institutional Development by April 17th. After some re-drafting of the questions, copies of the completed survey were placed in the mailboxes of all full-time and part-time faculty members on Monday, May 6th. Completed questionnaires were requested to be returned to the Office of Institutional Development by Friday, May 10th, where data entry and data analysis, using SPSS for Windows software, was carried out. A reminder notice was posted during the week of May 13 to 17 to encourage a greater response rate.

Sample

Surveys were distributed to the entire population of full-time and part-time faculty who were on campus in Spring 1996. Of the 69 full-time faculty listed, one was on sabbatical and one was in France. Surveys were not sent to either. Of the 181 adjunct faculty listed for Spring 1996, 178 were still teaching at the time of the survey. A total of 245 surveys were distributed.

Response Rate

A total of 121 surveys were returned for an overall response rate of 49.4 percent. The response rate by full-time/part-time status follows:

Response Rate

	Surveys Distributed	Respondents	Percentage
Full-time Faculty	67	47	70.1%
Part-time Faculty	178	72	40.4%
No response	--	2	--
Total	245	121	49.4%

Results

The results of the survey are presented on the attached survey form. The open-ended comments provided for question 17 are appended.

Follow-Up

Should you have questions about the results, please contact me at extension 328, or stop by.

Enclosures

College of the Canyons
Santa Clarita Community College District

Faculty Survey

N = 121

Dear Full-Time and Adjunct Faculty:

Your response to the following questions will assist the college in preparing for accreditation. Thank you for your assistance.

The Accreditation Steering Committee

Instructions: Please tell us to what extent you agree with the following statements. Circle the letter before your response.

1. Students in my courses are evaluated in terms of defined and published course requirements. N = 117

	FULL-TIME	PART-TIME	TOTAL
a. Strongly agree b. Somewhat agree	100.0%	94.4%	96.6%
c. Neutral	–	–	–
d. Somewhat disagree e. Strongly disagree	–	1.4%	0.9%
f. Not known	–	4.2%	2.6%

2. My department has a systematic procedure in place for articulating our programs and courses with the Wm. S. Hart Union High School District, particularly in sequence courses. N = 115

a. Strongly agree b. Somewhat agree	48.9%	22.9%	33.0%
c. Neutral	28.9%	5.7%	14.8%
d. Somewhat disagree e. Strongly disagree	8.9%	–	3.5%
f. Not known	13.3%	71.4%	48.7%

3. The program review process enables my department to examine its quality and effectiveness. N = 117

a. Strongly agree b. Somewhat agree	88.9%	45.8%	62.4%
c. Neutral	6.7%	12.5%	10.3%
d. Somewhat disagree e. Strongly disagree	–	1.4%	0.9%
f. Not known	4.4%	40.3%	26.5%

	FULL-TIME	PART-TIME	TOTAL
4. The educational master plan process enables my department to consider current financial, personnel and physical needs and to systematically plan for our future needs. N = 116			
a. Strongly agree	73.9%	31.4%	48.3%
b. Somewhat agree			
c. Neutral	15.2%	15.7%	15.5%
d. Somewhat disagree	8.7%	4.3%	6.0%
e. Strongly disagree	2.2%	48.6%	30.2%
f. Not known			
5. The college offers a good variety of courses in my academic discipline. N = 117			
a. Strongly agree	80.4%	64.8%	70.9%
b. Somewhat agree	4.3%	2.8%	3.4%
c. Neutral	15.2%	26.8%	22.2%
d. Somewhat disagree	—	5.6%	3.4%
e. Strongly disagree			
f. Not known			
6. There is a good variety of courses available to students to meet the general education requirement. N = 118			
a. Strongly agree	87.0%	75.0%	79.7%
b. Somewhat agree	8.7%	4.2%	5.9%
c. Neutral	4.3%	4.2%	4.2%
d. Somewhat disagree	—	16.7%	10.2%
e. Strongly disagree			
f. Not known			
7. The courses in my academic department are offered in a manner which ensures students the opportunity to complete their academic program within a reasonable time period N = 114			
a. Strongly agree	88.6%	72.9%	78.9%
b. Somewhat agree	6.8%	8.6%	7.9%
c. Neutral	2.3%	7.1%	5.3%
d. Somewhat disagree	2.3%	11.4%	7.9%
e. Strongly disagree			
f. Not known			
8. The courses I teach contain information that reflects the diverse cultures of the people who reside in this state. N = 112			
a. Strongly agree	65.9%	63.2%	64.3%
b. Somewhat agree	29.5%	19.1%	23.2%
c. Neutral	4.5%	10.3%	8.0%
d. Somewhat disagree	—	7.4%	4.5%
e. Strongly disagree			
f. Not known			

	FULL-TIME	PART-TIME	TOTAL
9. The general education program of the college provides opportunities for all students to develop an appreciation of cultural diversity. N=117			
a. Strongly agree	58.7%	53.5%	55.6%
b. Somewhat agree	15.2%	9.9%	12.0%
c. Neutral	17.4%	7.0%	11.1%
d. Somewhat disagree	8.7%	29.6%	21.4%
e. Strongly disagree			
f. Not known			
10. The governing board and administrators of this college protect and support faculty in their exercise of academic freedom. N=119			
a. Strongly agree	78.7%	54.2%	63.9%
b. Somewhat agree	10.6%	9.7%	10.1%
c. Neutral	8.5%	5.6%	6.7%
d. Somewhat disagree	2.1%	30.6%	19.3%
e. Strongly disagree			
f. Not known			
11. The faculty protect the academic freedom of its members. N=119			
a. Strongly agree	87.2%	58.3%	69.7%
b. Somewhat agree	4.3%	8.3%	6.7%
c. Neutral	4.3%	5.6%	5.0%
d. Somewhat disagree	4.3%	27.8%	18.5%
e. Strongly disagree			
f. Not known			
12. The Curriculum Committee has clearly established procedures for designing a new course or revising an existing course or academic program. N=118			
a. Strongly agree	91.3%	37.5%	58.5%
b. Somewhat agree	—	8.3%	5.1%
c. Neutral	8.7%	1.4%	4.2%
d. Somewhat disagree	—	52.8%	32.2%
e. Strongly disagree			
f. Not known			
13. My department regularly secures information about the relevance of our courses and curriculum to job requirements. N=117			
a. Strongly agree	68.9%	47.2%	55.6%
b. Somewhat agree	15.6%	8.3%	11.1%
c. Neutral	8.9%	5.6%	6.8%
d. Somewhat disagree	6.7%	38.9%	26.5%
e. Strongly disagree			
f. Not known			

14. My department revises and monitors courses and curriculum as a result of input from employers who hire our occupational students. N = 116

	FULL-TIME	PART-TIME	TOTAL
a. Strongly agree >	40.0%	25.4%	31.0%
b. Somewhat agree			
c. Neutral	20.0%	5.6%	11.2%
d. Somewhat disagree >	13.3%	5.6%	8.6%
e. Strongly disagree			
f. Not known	4.4%	49.3%	31.9%
g. Not applicable	22.2%	14.1%	17.2%

15. The degrees and/or certificates awarded to students who successfully complete the requirements in my academic field are appropriate to the demonstrated achievement of the graduate. N = 110

a. Strongly agree >	74.4%	67.2%	70.0%
b. Somewhat agree			
c. Neutral	11.6%	9.0%	10.0%
d. Somewhat disagree >	2.3%	1.5%	1.8%
e. Strongly disagree			
f. Not known	11.6%	22.4%	18.2%

16. Instruction: Each of the items below is a service provided by the Instructional Resource Center. On the left, tell us how many times you have used each service since August 1995 (eight months). On the right, tell us how you would rate the quality of the service you received.

FULL-TIME FACULTY

N	Number of Times Used: None	1 to 5	6 to 10	11+	Service	MEAN	Quality of Service / BY USERS: Excellent (4)	Good (3)	Fair (2)	Poor (1)	N/A	N
40	47.5%	32.5	7.5	12.5	Audio Production => includes tape duplication, sound system, set-ups, etc.	3.38	47.6%	42.9	9.5	-	-	21
41	17.1%	48.8	9.8	24.4	Audio-visual Equipment	3.42	51.5%	42.4	3.0	3.0	-	33
37	18.9%	48.6	2.7	29.7	Audio-visual Materials => in rating audio-visual materials, think of the size of the collection and its quality in your area	3.10	33.3%	46.7	16.7	3.3	-	30
40	32.5%	37.5	10.0	20.0	Books => in rating books, think of the size of the collection and its quality in your area	2.96	40.7%	29.6	14.8	14.8	-	27
37	56.8%	32.4	2.7	8.1	Film/Video Rental	3.31	56.3%	18.8	25.0	-	-	16
38	47.4%	36.8	10.5	5.3	Graphic Production => includes the design of brochures, transparencies, etc.	3.70	75.0%	20.0	5.0	-	-	20
37	37.8%	40.5	8.1	13.5	Periodicals => in rating periodicals, think of the size of the collection and its quality in your area	2.83	26.1%	47.8	8.7	17.4	-	23
35	80.0%	17.1	2.9	—	Photographic Production	3.86	85.7%	14.3	-	-	-	7
42	2.4%	2.4	11.9	83.3	Reprographic Production	3.78	78.0%	22.0	-	-	-	41
40	50.0%	32.5	7.5	10.0	Reference Service	3.50	70.0%	20.0	5.0	-	5.0	20
37	81.1%	16.2	2.7	—	Video Production	3.57	85.7%	-	-	14.3	-	7
38	15.8%	28.9	5.3	50.0	TLC Lab	3.53	65.6%	21.9	12.5	-	-	32

17. Please indicate any additional services and/or materials you would like the Instructional Resource Center to provide in the future.

SEE COMMENTS SECTION.

18. I am a ___ faculty member at College of the Canyons. N= 119
    a. Full-Time 39.5%
    b. Part-Time 60.5%

19. Gender: N= 118
    a. Female 52.5%
    b. Male 47.5%

20. I teach/work in the following Division: N= 119
    a. Applied Arts & Technologies 13.4%
    b. Fine Arts & Humanities 26.9%
    c. Mathematics & Sciences 27.7%
    d. Social & Behavioral Sciences 26.1%
    e. Student Services 5.0%
    f. Unknown I teach in the following department 0.8%

Thank you for participating in this survey.

Please drop in Nancy Mattice's mailbox by May 10th

10

16. Instruction: Each of the items below is a service provided by the Instructional Resource Center. On the left, tell us how many times you have used each service since August 1995 (eight months). On the right, tell us how you would rate the quality of the service you received.

PART-TIME FACULTY

N	Number of Times Used: None	1 to 5	6 to 10	11+	Service	MEAN	Quality of Service / 84 USERS: Excellent	Good	Fair	Poor	N/A	N
							(4)	(3)	(2)	(1)		
60	83.3%	11.7	1.7	3.3	Audio Production => includes tape duplication, sound system, set-ups, etc.	3.80	80.0%	20.0	-	-	-	10
58	39.7%	24.1	15.5	20.7	Audio-visual Equipment	3.49	62.9%	22.9	14.3	-	-	35
58	62.1%	27.6	1.7	8.6	Audio-visual Materials => in rating audio-visual materials, think of the size of the collection and its quality in your area	2.59	22.7%	36.4	18.2	22.7	-	22
58	62.1%	24.1	5.2	8.6	Books => in rating books, think of the size of the collection and its quality in your area	2.96	54.5%	9.1	13.6	22.7	-	22
57	84.2%	14.0	-	1.8	Film/Video Rental	3.22	55.6%	22.2	11.1	11.1	-	9
60	78.3%	13.3	3.3	5.0	Graphic Production => includes the design of brochures, transparencies, etc.	3.54	69.2%	23.1	-	7.7	-	13
56	76.8%	19.6	3.6	-	Periodicals => in rating periodicals, think of the size of the collection and its quality in your area	2.69	30.8%	30.8	15.4	23.1	-	13
56	91.1%	5.4	1.8	1.8	Photographic Production	3.20	60.0%	20.0	-	20.0	-	5
61	19.7%	9.8	8.2	62.3	Reprographic Production	3.81	85.4%	12.5	-	2.1	-	48
55	81.8%	12.7	1.8	3.6	Reference Service	3.70	70.0%	30.0	-	-	-	10
57	89.5%	7.0	1.8	1.8	Video Production	3.20	40.0%	40.0	20.0	-	-	6
58	41.4%	19.0	12.1	27.6	TLC Lab	3.77	82.4%	11.8	5.9	-	-	34

17. Please indicate any additional services and/or materials you would like the Instructional Resource Center to provide in the future.

_____

_____

_____

18. I am a ___ faculty member at College of the Canyons.
    a. Full-Time
    b. Part-Time

19. Gender:
    a. Female
    b. Male

20. I teach/work in the following Division:
    a. Applied Arts & Technologies
    b. Fine Arts & Humanities
    c. Mathematics & Sciences
    d. Social & Behavioral Sciences
    e. Student Services
    f. Unknown. I teach in the following department _____

Thank you for participating in this survey.

Please drop in Nancy Mattice's mailbox by May 10th

Instructional Resource Center
Did those who used a service more often in the last eight months rate it higher than those who used the service less often?

	Mean Rating/Number of Faculty			
	Full-time		Part-time	
Audio Production				
Used 1 to 5 times	3.31	13	3.71	7
Used 6 to 10 times	3.33	3	4.00	1
Used 11 or more times	3.69	5	4.00	2
Audio-Visual Equipment				
Used 1 to 5 times	3.55	20	3.43	14
Used 6 to 10 times	3.00	4	3.89	9
Used 11 or more times	3.33	9	3.25	12
Audio-Visual Materials				
Used 1 to 5 times	3.22	18	2.44	16
Used 6 to 10 times	3.00	1	3.00	1
Used 11 or more times	2.90	11	3.00	5
Books				
Used 1 to 5 times	2.80	15	2.79	14
Used 6 to 10 times	3.50	4	2.67	3
Used 11 or more times	3.00	8	3.60	5
Film/Video Rental				
Used 1 to 5 times	3.58	12	3.13	8
Used 6 to 10 times	2.00	1	--	
Used 11 or more times	2.67	3	4.00	1
Graphic Production				
Used 1 to 5 times	3.86	14	3.50	8
Used 6 to 10 times	3.25	4	3.50	2
Used 11 or more times	3.50	2	3.67	3
Periodicals				
Used 1 to 5 times	2.80	15	2.55	11
Used 6 to 10 times	3.00	3	3.50	2
Used 11 or more times	2.80	5	--	
Photographic Production				
Used 1 to 5 times	3.83	6	2.67	3
Used 6 to 10 times	4.00	1	4.00	1
Used 11 or more times	--		4.00	1

	Mean Rating/Number of Faculty			
	Full-time		Part-time	
Reprographic Production				
Used 1 to 5 times	4.00	1	3.33	6
Used 6 to 10 times	3.60	5	3.50	4
Used 11 or more times	3.80	35	3.92	38
Reference Service				
Used 1 to 5 times	3.77	13	3.57	7
Used 6 to 10 times	2.67	3	4.00	1
Used 11 or more times	3.25	4	4.00	2
Video Production				
Used 1 to 5 times	3.50	6	3.25	4
Used 6 to 10 times	4.00	1	--	
Used 11 or more times	--		3.00	1
TLC Lab				
Used 1 to 5 times	3.54	11	3.81	11
Used 6 to 10 times	4.00	2	3.57	7
Used 11 or more times	3.47	19	3.81	16

Faculty Survey
Comments

17. Please indicate any additional services and/or materials you would like the IRC to provide in the future.

Lessons/graphics on CD/Rom for Mac & IBM clones. (4)

1. More journals in my/related discipline - nursing. 2. More help in reprographics for quicker copying for those of us who are not on campus regularly, less loss of things left! (the people there are great!). (14)

1. A good collection of books for the nursing dept. 2. Tutors to teach nursing students to solve math problems using ratio. (15)

Internet access for students. A research class in how to use the Internet for students. (18)

Internet training & resources when move to new facility. (19)

CD-Rom. (20)

Wider selection of alternative news sources and periodicals. Sources that stretch the students' understanding and interpretation of everyday issues/community challenges. The main stream collection restricts diversity and alternative viewpoints to societal issues. Additionally, the center might secure copies of "Greater Speeches" noteworthy speeches of historical value for student evaluation and learning. (32)

More up-to-date info relating to the field of quality. (35)

More videos on computers, especially relevant programming. (39)

Many of my students are audio-oriented learners. It would be helpful to have all the novels required for English 080 available on audiotape. (46)

TLC to hold regular group discussions for non-native students (conversation groups). (48)

Just better "state-of-the-art" VHS projection (audio-visual) devices. (54)

Graphics calculators. (56)

Video simulation on disk for CD-Rom simulation of computer product - such as Internet hookups. (58)

Software for numerous components of grammar, spelling and sentence writing. (67)

I would like to see the IRC augment its book collection. Perhaps a survey of instructors to determine needed books would be in order. (72)

It would be helpful to be able to order films more often, and to be able to keep the films at the college for longer periods before having to return them. But, this may be outside the power of the AV dept. (80)

More contemporary mikes & P.A. for student dining area performance. (85)

Today's students must have working knowledge and computer access to off-campus and online materials. Time is of the essence. (86)

TI 82 overhead. (88)

None. I am satisfied by the resources available. (95)

Math software (Algebra, problem solving, etc.) (97)

More modern natural science videos, e.g. National Geographic "Trials of Life." (101)

Continue to adjust hours to serve our student's needs (i.e., during final exams, etc.) (104)

CD ROMs in classrooms. Computer access for tutorial in Psychology. (106)

Need transparencies (color) related to anatomy & physiology. Need videos relating to different body systems. (121)